



SUPPORT OF INCLUSION EDUCATION

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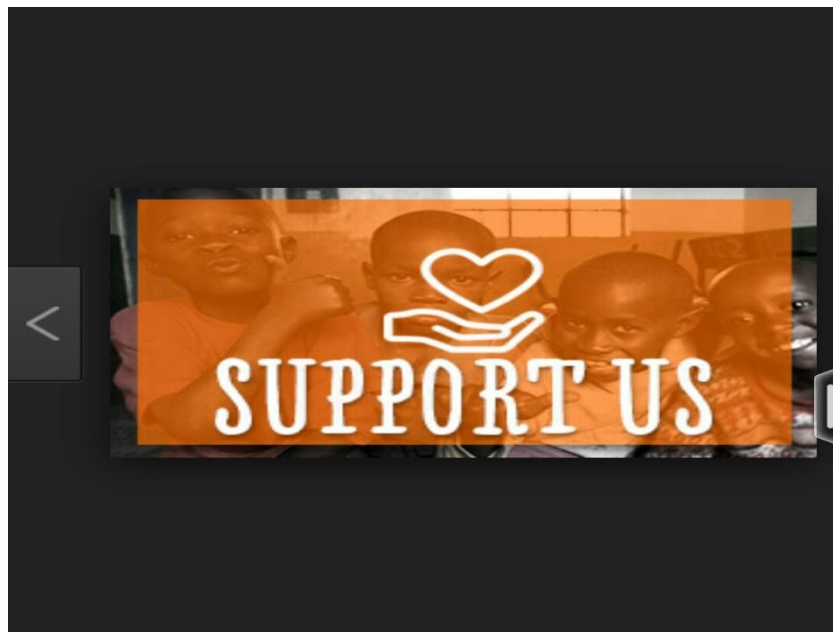
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Abstract

The research identifies a range of supportive task both inside and outside the classroom best teaching assistant establishing a positive and trusting relation with the pupil. To best serve the students in an inclusion classroom the teacher in that classroom need to have the appropriate support to create a more effective inclusion environment. It is important to identify the necessary compound of inclusion according to the individuals most Responsible for the education of these included students Teacher reported only modest support for inclusion. The most significant consideration that the Teacher feels "Supported" as they work to words inclusion of students with severe behavior disorders, support must become an entire community effort.



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Introduction

Education of disabled children in regular school in 1960^s in India it got momentum with the implementation of National policy an Education with the enactment of 86th constitution Amendental right of every child in the age group six to fourteen years it has become obligatory to provide education to all children. SSA has made special provision for

educational facilities for the disabled. Research studies have also revealed that children with disabilities could be provided education in regular school with additional support of general, special student. Ex. Personal needs support.

With the special education reform in fall swing many of us teacher's- especially general education teachers – will find ourselves teaching students with disabilities and possibly collaborating with special education teachers it is almost certain that more student with disabilities will be included in the classroom with their nondisabled peers and we need to understand how to support them.

The school personnel most responsible for the education of these students are the Principal, general education teacher, special education Teacher, parents of inclusion school.

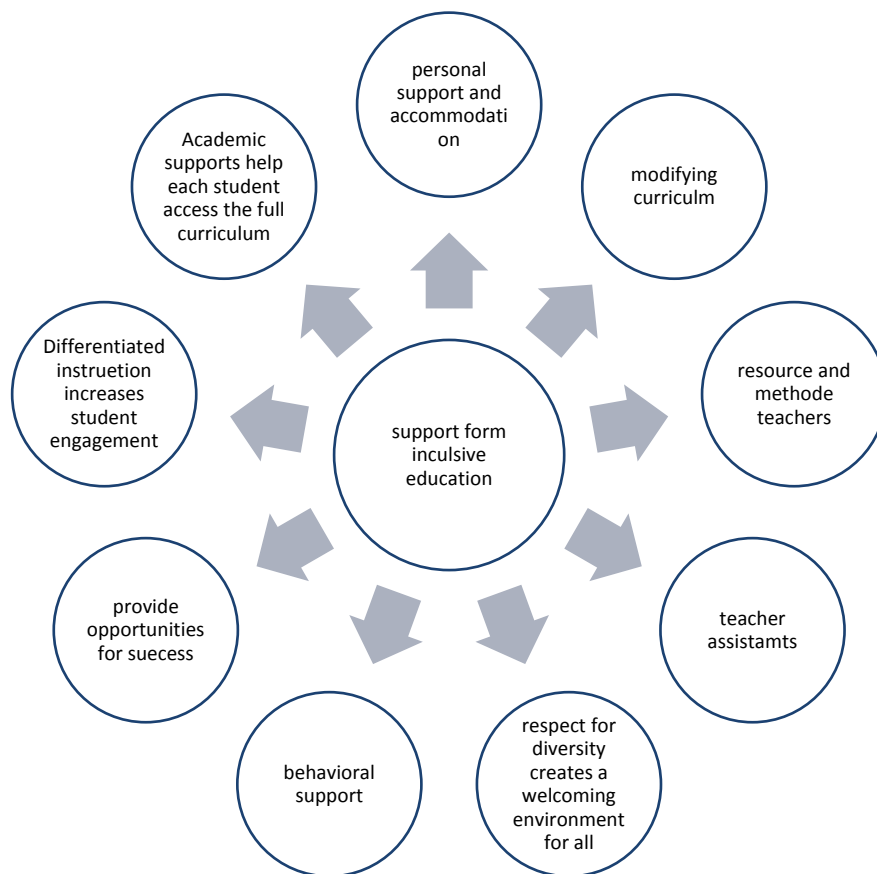
Teacher parent, educator, school and you play an important role in furthering inclusive school.



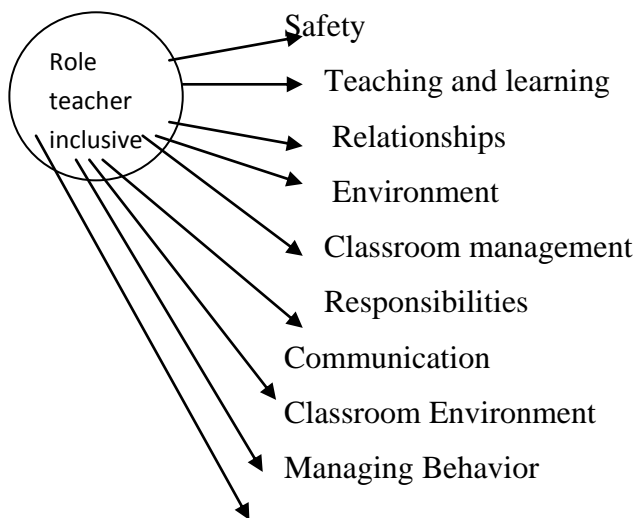
Support for Inclusive Education

Support for Inclusive Education can involve many things-

- The help your child receives for personal needs.
- Various “accommodation” children with disabilities may need to participate in regular school and class room activities.
- The overall support forms the school including the leadership and commitment necessary to all children.
- Different ways of thinking about what and how children are taught so that all children can participate in regular class room and school activities.



The role of teacher Supporting Inclusionschool.



Support for Inclusive Education

1) Personal Support and Accommodations :-

Different children will require different kinds of support to participate fully in school. Ex. Some children need physical supports such as help personal care change in seating arrangements, communication Extra.

It is important for you to know the specific support or accommodation needs for your child. Make sure that the support that is provided allows your child.

2) Modifying Curriculum :-

Many educators now realize that children who are learning the same subjects can have different educational goals. Going to school does not require that every child learns the same thing. In fact children can be working on different things and skills during the same lesson.

The secret is to find out now the subject being taught in the regular classroom can be used to benefit a particular child.

Modifying curriculum means significantly simplifying the content and concept of programmer.

3) Resource and Methods Teachers :-

Most schools have specialist teachers who are not responsible for a classroom but who provide valuable support for classroom teachers these are called resource and methods teachers.

Resource and methods teachers provide support for inclusive education in a number of ways. EX. Educational goals

Supported other child,

Role of coordinate.

4) Differentiated instruction increases student engagement:-

One of the most important principles of inclusive education is that no two learners are alike and so inclusive school place great important on creating opportunities for students to learn and be assessed in a variety of ways.

5) Academic supports help each students access the full curriculum :-

As such inclusive schools provide academic supports.

It is important for educators to ensure that every student is addressing the appropriate standards and objective across the curriculum.

6) Respect for diversity creates a welcoming environment for all :-

Inclusive education for students with disabilities can only be successful when those students feel that they are truly a part of the school community. In inclusive schools the establishment of such a climate benefits everyone.

7) Behavioral supports help maintain a positive learning environment for every one:-

Another important factor in effective inclusive education is the implementation of consistent behavioral supports throughout the learning environment school – wide

behavioral supports also help to establish high expectation throughout the school community as a whole.

8) Introduction with family :-

- To be able to solve their problem.
- To be able to recognize their hidden talents.
- To develop new learning strategies.
- To include positive attitude.
- To be able to develop self-confidence.
- To be able to provide special facilities.

What can you do to support inclusive education?

Instructional techniques and collaborative teaching strategies whether you are an educator, students or parent you play an important role in furthering inclusive education.

- 1) Celebrate Inclusive education month in Feb.
- 2) Become involved with the parents advisory council at the school your child attends.
- 3) The school planning council on issues related to supporting students with special need and inclusive education.
- 4) Participate in discussions about inclusion practices and support to students in inclusive classrooms in your district.
- 5) Join and develop an inclusive education committee in your community to become knowledgeable about special education issues and support other families who face challenges.
- 6) We can continue our work of promoting inclusive education at the provincial level.

What are the duties of an Inclusion Teacher

Being an inclusion teacher can be tough because it requires working together with a regular education teacher who does not have the same special education training or understanding of the students need. If you go into the job knowing your role you will be able to work positively with the teacher and focus on the students who need your help.

• Collaboration

As an inclusion teacher, you must collaborate with a regular education teacher or multiple teacher to plan and present lesson plans, create assessments and make sure the needs of all students in the classroom are being met while your focus may be on planning with your special education students in mind, the goal of an inclusion classroom is to keep special education student from feeling single out.

- **Accommodations**

A special education student individualized education plan contains a accommodations that must be met of all times. Some students IEPs may require a teacher to orally read tests, modify home work assignment or take notes for students to review letter. An inclusion teacher will also regularly evaluate wither certain accommodation can be removed from the IEP at the next review or if new accommodations should be added.

- **Documentation**

Documentation is a critical part of special education regular review of student IEP and A conference with parents, teachers show proof that they are adhering to the accommodation laid out of in a student's IEP and provide evidence to explain whether the accommodation are working or require modification.

- **Communication**

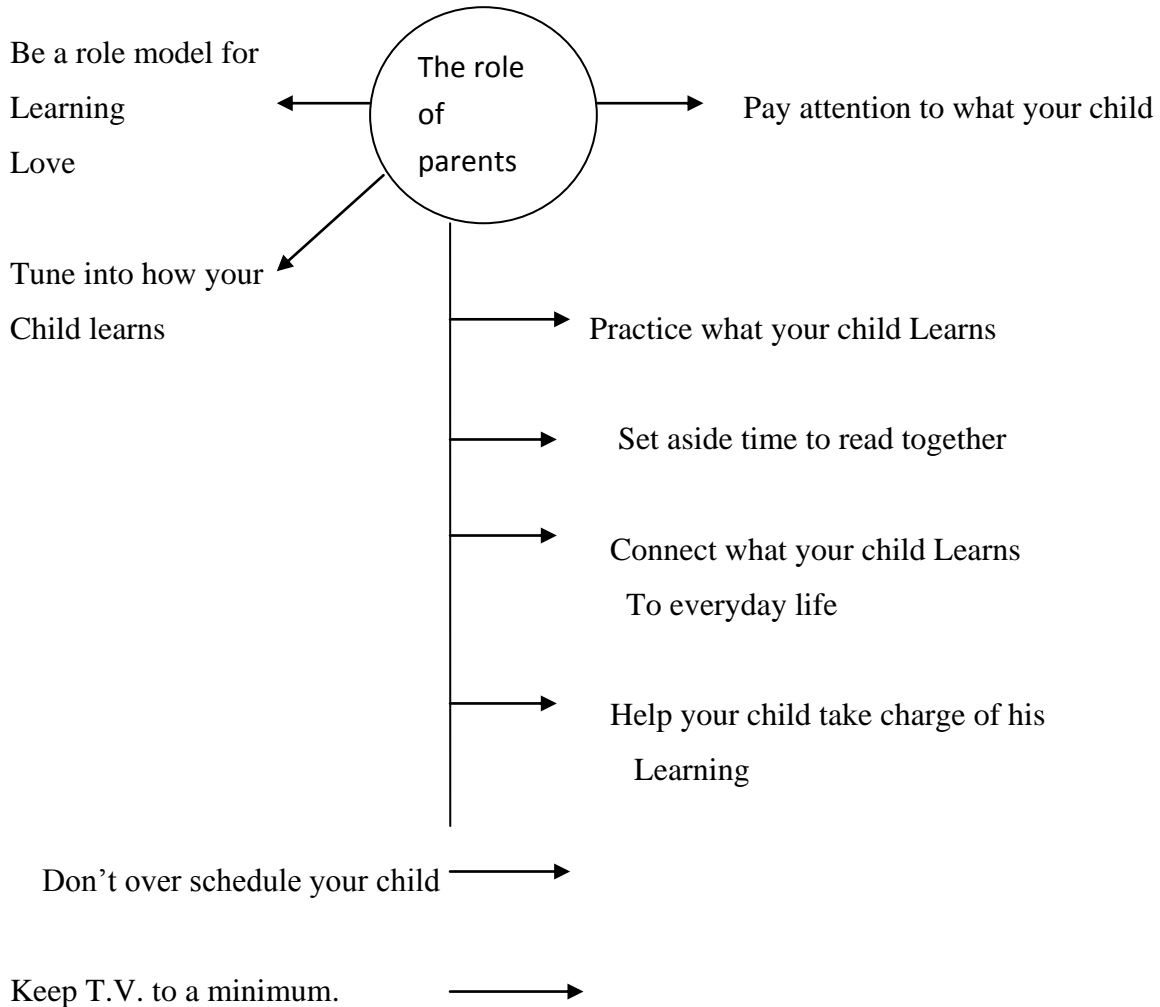
An inclusion teacher must communicate with effectively those involved in the education of a special education student. The teacher should regularly communicate with parents about the childs needs and progress through phone calls, letters and secure emails. Conversations with students take place outside of the inclusion classroom so they do not feel singled out or that sensitive conversation is not overhead by their peers.

Essential Components for teacher education for inclusion

- 1) **Aim** – The goal is to eliminate all barriers in order to have active learning. Inclusion promotes quality and equity education for all without any types of barrier.Exclusion including those who may be potentially marginalized due to disability, gender, emotional / behavioral problem, family background.
- 2) **Context** – it is a fact every educational system in the world need to improve and work towards is not an exception in Mexico. It has lot of educational challenges, combined with socially and economically complicated contexts.
- 3) **Issues and challenges** – inclusion require a large vision and specific competencies for all teacher now the teachers need to know that diversity is present in the classroom, and that they should attend to learners with a range of divererse need.
- 4) **The collaborative work among educator** – Facilitates inclusion and need to be promoted in the teacher preparation programmer. Collaborative work is a source of dialogue, co-teaching and updating.

The Role of Parents

Although a parents role in their children learning evolves as kid grow, one thing remains constant we are our children learning models. Our attitudes about education can inspire and show them how to take charge of their own educational journey.



The Role of teacher inclusion school

1) Safety climate –

For safety to become a part of the climate of the school the key is communication and consistency. Teachers must model appropriate behavior and recognize an infraction as an opportunity to teach appropriate behavior.

2) Teaching and Learning –

To Create and sustain, this type of climate teachers must use supportive practices. Tr. Provide a variety of choices to students throughout the instructional day: the group with which they work the type of project numbers of questions.

3) Relationships –

Students and teachers must feel that they ‘belong’. Foster relationship with students by making an effort to interact with each student provides students with opportunities to excel work with students to establish goals and overcome weaknesses.

4) Environment–

We must remember that our school climate reflects the attitudes and beliefs of the individuals that inhabit them. A positive school climate requires a shared vision of success, for all students and teachers based on respect for each individual and their needs.

5) Classroom Management –

Inclusive education teacher’s job is to be aware of individual student’s behavior plan and provide discipline accordingly.

6) Responsibilities –

Inclusive education teachers often have responsibilities that other teachers do not. These teachers must regularly review and develop individualized Education plans.

7) Communication –

It is important for inclusion teachers to advocate the needs of their special education student by ensuring that resources such as peer tutoring instructional Assistants, team, teaching and staff development opportunities.

8) Classroom Environment –

It is also important for teachers to create a safe classroom environment that allows special needs children to learn alongside their peers while experiencing positive socialization.

9) Managing Behavior –

Teacher may need to consider a developmentally appropriate method for managing the behavior of their special needs students.

10) Professional Development –

Many inclusion teachers attend in service training or professional development session to hone their skills in curriculum modifications.

References

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